PS273 Frederick H. Tuttle Middle Sch

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	230	0%	10%	38%	41%	12%	10%	53%
Reading Basic Understanding	230	0%	3%	21%	73%	2%	3%	76%
Writing Conventions	230	2%	4%	26%	62%	6%	6%	68%
Writing Effectiveness	230	0%	2%	20%	75%	2%	3%	77%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	232	7%	11%	16%	31%	35%	18%	66%
Math Problem Solving	232	6%	13%	8%	47%	26%	19%	73%
Math Skills	232	1%	6%	9%	41%	43%	6%	84%

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Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	114	0%	3%	32%	49%	16%	3%	65%
Reading Basic Understanding	114	0%	0%	17%	79%	4%	0%	83%
Writing Conventions	114	0%	2%	19%	70%	9%	2%	79%
Writing Effectiveness	114	0%	1%	8%	89%	3%	1%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	116	0%	16%	43%	33%	8%	16%	41%
Reading Basic Understanding	116	0%	6%	26%	68%	0%	6%	68%
Writing Conventions	116	3%	7%	32%	54%	3%	10%	58%
Writing Effectiveness	116	1 %	3%	32%	62%	2%	4%	64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	115	3%	10%	18%	29%	39%	14%	68%
Math Problem Solving	115	2%	13%	8%	43%	35%	15%	77%
Math Skills	115	0%	3%	8%	41%	48%	3%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	117	10%	12%	14%	33%	31%	22%	64%
Math Problem Solving	117	10%	13%	8%	51%	18%	23%	69%
Math Skills	117	2%	8%	11%	41%	38%	9%	79%

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Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	27%	45%	18%	9%	64%
Reading Basic Understanding	*	0%	9%	0%	82%	9%	9%	91%
Writing Conventions	*	0%	9%	27%	64%	0%	9%	64%
Writing Effectiveness	*	0%	9%	9%	82%	0%	9%	82%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	38%	41%	11%	9%	53%
Reading Basic Understanding	*	0%	3%	21%	74%	2%	3%	76%
Writing Conventions	*	2%	4%	26%	61%	7%	6%	68%
Writing Effectiveness	*	0%	2%	20%	76%	2%	2%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 08

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	17%	8%	8%	0%	67%	25%	67%
Math Problem Solving	*	8%	17%	0%	17%	58%	25%	75%
Math Skills	*	0%	8%	17%	8%	67%	8%	75%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	11%	17%	33%	34%	16%	67%
Math Problem Solving	*	4%	13%	9%	49%	25%	17%	74%
Math Skills	*	1%	4%	9%	44%	42%	5%	87%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	212	0%	7%	37%	43%	13%	7%	56%
Reading Basic Understanding	212	0%	2%	18%	77%	2%	2%	80%
Writing Conventions	212	2%	2%	24%	66%	7%	4%	72%
Writing Effectiveness	212	0%	1%	16%	80%	2%	1%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	39%	50%	11%	0%	39%	11%
Reading Basic Understanding	18	0%	17%	56%	28%	0%	17%	28%
Writing Conventions	18	0%	33%	44%	22%	0%	33%	22%
Writing Effectiveness	18	0%	17%	67%	17%	0%	17%	17%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	213	5%	9%	15%	32%	38%	14%	70%
Math Problem Solving	213	4%	10%	8%	49%	29%	14%	78%
Math Skills	213	0%	3%	9%	42%	46%	3%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	32%	32%	21%	16%	0%	63%	16%
Math Problem Solving	19	32%	42%	5%	21%	0%	74%	21%
Math Skills	19	5%	37%	16%	32%	11%	42%	42%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	195	0%	8%	36%	45%	11%	8%	56%
Reading Basic Understanding	195	0%	3%	20%	75%	2%	3%	77%
Writing Conventions	195	1%	5%	24%	64%	7%	5%	71%
Writing Effectiveness	195	1%	1%	17%	79%	2%	2%	82%
Free/Reduced							Little+	Standard+
	- N.T						Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	Little 0%	Below 20%	Nearly 46%	Achieved 20%	Honors 14%	Below 20%	Honors 34%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	35	0%	20%	46%	20%	14%	20%	34%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	196	4%	8%	15%	34%	39%	12%	72%
Math Problem Solving	196	4%	10%	8%	51%	28%	14%	78%
Math Skills	196	0%	4%	7%	43%	46%	4%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	22%	28%	19%	17%	14%	50%	31%
Math Problem Solving	36	17%	31%	6%	28%	19%	47%	47%
Math Skills	36	6%	14%	22%	31%	28%	19%	58%

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Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	37%	41%	12%	9%	53%
Reading Basic Understanding	*	0%	3%	21%	74%	2%	3%	77%
Writing Conventions	*	2%	4%	26%	63%	6%	6%	69%
Writing Effectiveness	*	0%	1 %	20%	76%	2%	2%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	11%	16%	32%	36%	17%	67%
Math Problem Solving	*	5%	13%	8%	48%	27%	18%	75%
Math Skills	*	1%	5%	9%	41%	44%	6%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*